

Arroyo Seco Elementary School
School Plan for Student Achievement 2019 – 2020
Executive Summary

Overview of School Demographics *(include relevant demographic data for your school)*

- 678 Students
- 31.9% Hispanic/Latino
- 46.3% White
- 6.8 % Asian
- 2.2% Black or African American
- 24% Socioeconomically Disadvantaged
- 11.8% English Learner
- 16.02% Students with Disabilities

2018– 2019 Data Trends (Highlights)

- 60% or more of our students in 3-5th grade met or exceeded standards.
- At least 50% of fourth grade students met or exceeded standards in writing, reading, and listening.
- In third and fifth grade, the number of students below standard decreased in reading and writing. In third, fourth, and fifth grade, the number of students below standard decreased in Listening.
- An average of 48% of third, fourth, and fifth graders met or exceeded standards in mathematics.
- In third, fourth, and fifth grade, 70% or more of students scored above or near standard in the areas of: problem solving and modeling/ data analysis and communication reasoning.
- In grades three, four, and five, the percentage of students who were below standards decreased in problem solving and modeling/data.
- The highest percentage of English Learners are in level 3 with 35.9%.
- Physical Fitness Test: 5th grade only. 65% of students are within or above the healthy zone performed in combined areas 5/6 and 6/6

2018-2019 Data Analysis and Conclusions

- In grades three, four, and five, 61% of our students met or exceeded standards in reading. Sixty percent of our third graders met or exceeded standards, scored, 53% of our fourth graders and 64% of our fifth graders. We have seen growth in specific sub areas, and will continue to work with our teachers to provide support in these areas. Our teachers have created schedules within the day to address the needs of students.
- In grades three, four and five, 49% of our students met or exceeded standards in overall achievement in mathematics. By grade level, 51% of our third graders, 49% of our fourth graders and 46% of our fifth graders met or exceeded standards in this area. While, we continue to have gaps in this area, our teachers continue to work with our district math coaches and site based math coaches to provide them support around instruction.
- In third, fourth and fifth grade, 59% of students were at, near or above standard in producing clear and purposeful writing.

- In grades three, four, and five, 46% of our students met or exceeded standards in the elementary literacy benchmark. Our staff continues to work with the Units of Study Writing program and our new Benchmark reading and writing program. We believe with these two programs, we will be able to address the needs of our students.

2019-2020 LCAP Site Goals

- We will increase our English Language Arts scores by 5% from 61% of our students meeting or exceeding standards to 66%.
- We will increase our math scores by 5% from 49% of our students meeting or exceeding standards to 54%.
- We will increase the percentage of students meeting standard on the writing claim by 5% to 64%.
- We will work to reduce the percentage of students chronically absent from 3%.
- We will reduce the number of suspensions and office referrals by 2%.
- We will improve the percentage of students who are within or above the healthy zone by 5% to 70%.
- There will be a sense of community for more of our families. Our parent involvement will increase by 5% as measured by attendance of events, PTA involvement and participation in school events.

2019-2020 Key Strategies to Meet Goals

- We will focus on improving our core instruction through professional development with an emphasis on Multi-tiered systems of support, differentiated instruction and strategies that support English Learners.
- Through the use of professional learning communities teachers will collaborate and calibrate to develop lessons, develop common assessments, and analyze student data to support instruction.
- We will provide supports for students through PAL (personalized Academic Learning) time to ensure our students at all levels are getting support at their level.
- We will use common assessments and other assessment tools/data to progress monitor that will guide our instruction.
- We will continue to collaborate with our PE teacher on special assignment to support teachers with Fitness Gram skills.
- We will continue to provide our teachers opportunities to work with coaches, attend professional development, and provide release time to meet within and across grade levels.
- We will use Positive Behavior Intervention and Supports to have a consistent behavior program. We will focus on consistency within our school: referral forms, common language, common behavioral expectations.
- We will monitor student behaviors using School Wide Information System to review data so we can be proactive when dealing with student behaviors.

2018-2019 Measures of Success

- SBAC, ELA & Math

- ELPAC data
- Fitness Gram
- Formative and summative common assessments
- District writing data & SBAC writing claims
- SWIS data
- Easy CBM data